

Psychology II – Chapter 10 Study Guide

Mr. Samek

The following terms will be emphasized on the chapter ten exam:

- Developmental psychology
- Maturation
- Critical period
- Nature versus nurture
- Stages versus continuity
- Feral children
- Evolution
- Stability versus change
- Infancy
- Reflexes

- Motor development
- Visual Cliff Experiment
- Piaget's four stages of cognitive development
- Erikson's eight stages of psychosocial development
- Kohlberg's levels of moral development (plus 2 stages at each level)
- Freud's five stages of cognitive development
- Id, ego, superego
- Maslow's hierarchy of needs (5 stages/steps)
- Temperament
- Easy child/difficult child
- Attachment

- Styles of parenting
- Self-esteem
- Autism
- Contact comfort
- Conditional/unconditional positive regard

The following “main ideas,” or objectives, will be emphasized on the chapter ten exam:

- Which has a bigger impact on our development, nature or nurture? Why?
- Do we grow and develop in distinct stages, or is it continuous, almost without noticing the changes?
- Discuss several physical changes that begin at conception. Go all the way through the childhood years.
- As we grow and change our thought processes change. Compare and contrast at least three of the theories we discussed on cognitive development e.g. Piaget, Erikson, Kohlberg, Freud, Maslow, etc.
- Compare and contrast the different parenting styles that we discussed in class. In your opinion, which style is the best? Why?